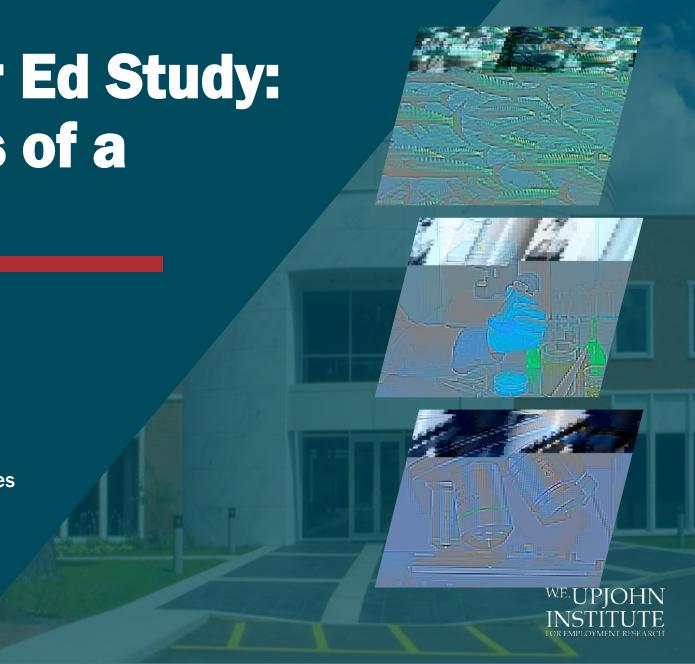


A Presentation to the REMI Users Group

Jim Robey, Director, Regional Economic Planning Services W.E. Upjohn Institute for Employment Research

October 30, 2020



#### W.E. Upjohn Institute for Employment Research

The Institute is an activity of the W.E. Upjohn Unemployment Trustee Corporation, which was established in 1932 to administer a fund set aside by Dr. W.E. Upjohn, founder of the Upjohn Company.

#### MISSION:

The W.E. Upjohn Institute for Employment Research is a private, nonprofit, nonpartisan, independent research organization devoted to investigating the causes and effects of unemployment, to identifying feasible methods of insuring against unemployment, and to devising ways and means of alleviating the distress and hardship caused by unemployment.



### The Project

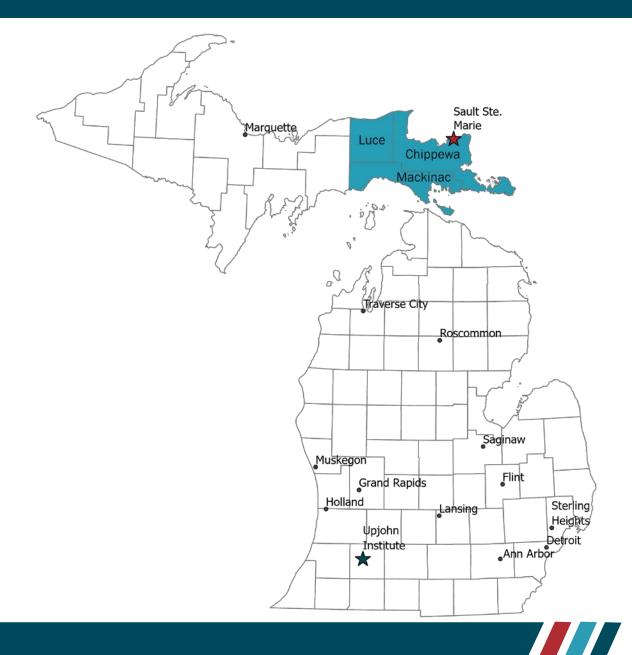


#### **The Project**

- Client: Lake Superior State University
- Purpose: secure U.S. Department of Commerce Economic Development Administration (EDA) funding
- Activity: build a research center at a university that fills multiple roles
- Study area: three counties of eastern Upper Peninsula of Michigan
- Description:
  - The estimated costs of the base project are currently \$14.2 million for horizontal and vertical construction
  - The project is 12 months of construction and 10 years of operations
  - This project straddles functions; it is a research center that has academic functions as well as elements of community and visitor impacts



### **The Study Region**



# There are Multiple Components to the Project but its not a complete university

- Year 1:
  - Center Construction
    - Land
    - Site prep and infrastructure
    - Soft costs
    - Center staff
  - Buildout
    - Lab equipment
- Center operations



# Why isn't this a simple higher ed study? A bit more breakdown

- Construction
  - Build out
  - Staffing
- Operations: day to day
- Academics: teaching
- Students: off campus spending
- Research: funded research and visiting scholars
- Visitors: not the typical visitors to a campus



# **Project Components Continued: Operations for Years Two through Eleven**

- All of the impact estimates are based in estimates/forecasts
  - A number of escalators are included, examples of which include:
    - Center staff growing from 16 in Year One (Y1) of operations to 35 in Year Ten (Y10)
    - Y1 grants account for \$2.7 million and four scientists and in Y10 grants for \$4.3 million and ten scientists
    - Y1 visitors are forecast at 15,000 with growth to \$75,000 by Y10
    - Student growth from 25 in Y1 to 300 by Y10



### Inputs into REMI

			YR1	YR2	YR3	YR4	YR5	YR6	YR7	YR8	YR9	YR10
		Project Funding (\$14.2	¢4.4.200.000	\$0	\$0	ΦΩ.	\$0	\$0	\$0	ф <b>О</b>	\$0	\$0
		million)	\$14,200,000	<u> </u>	-	\$0			-	\$0	-	
Construction		Road to the Center	\$500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
		Land Purchase	\$500,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
		Equipment for Labs (Grant)	\$1,200,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
		Early Designs to	+ =,= = =,= = =		+ -	+ -	+ -	+ -	+ -	70	+ -	7.5
		Architect (pre-2018)	\$300,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
		LSSU Personnel Time (One Year)	\$90,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
		Center Staffing	Ψ30,000	ΨΟ	ΨΟ	ΨΟ	ΨΟ	ΨΟ	ΨΟ	ΨΟ	ΨΟ	ΨΟ
		(Number)	0	16	23	25	28	29	29	32	33	35
		Visiting Scientist Nights	0	480	720	720	960	960	960	1,200	1,200	1,200
		Visitors (Number)	0	15,000	30,000	50,000	50,000	75,000	75,000	75,000	75,000	75,000
		New Students										
Operations		(Number)	0	25	50	100	150	200	225	250	275	300
	Operational Expenses	Salary & Fringes - Manager & 10	\$0	400 000	¢100 776	¢102.702	¢104 047	¢106 044	¢100.093	¢111 065	¢112.400	¢115 760
	atic nse	Students	·	\$98,800	\$100,776		\$104,847	\$106,944	\$109,083	\$111,265	\$113,490	\$115,760
	oers pel	Supplies & Equipment	\$0	\$9,155	\$9,338	\$9,525	\$9,715	\$9,910	\$10,108	\$10,310	\$10,516	\$10,727
	Ōω	Travel (In-State)	\$0	\$1,500	\$1,530	\$1561	\$1592	\$1,624	\$1,656	\$1,689	\$1,723	\$1,757
	ns	Cloverland Electric (Heat, Space)	\$0	\$20,000	\$20,400	\$20,808	\$21,224	\$21,649	\$22,082	\$22,523	\$22,974	\$23,433
	In-kind contributions	MI Department of Natural Resources (Food, Service)	\$0	\$5,000	\$5,100	\$5,202	\$5,306	\$5,412	\$5,520	\$5,631	\$5,743	\$5,858



### **Outputs from REMI**

#### **Estimates of results from all inputs**

	Build		Operations										
		Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	
All Activities; Eastern Upper Peninsula	Total Employment	201.5	65.0	99.2	139.8	162.8	210.2	223.9	239.7	252.4	264.0	267.4	
	Private Non- Farm Employment	184.1	51.7	85.1	122.3	141.8	183.8	193.6	206.0	215.6	224.5	225.8	
	Gross Domestic Product*	\$14,900	\$5,300	\$6,400	\$8,900	\$10,600	\$13,800	\$15,400	\$17,000	\$18,400	\$19,800	\$20,800	
	Output*	\$25,700	\$8,500	\$10,200	\$14,300	\$16,800	\$22,000	\$24,500	\$26,800	\$28,900	\$31,000	\$32,600	
	Personal Income*	\$8,300	\$3,000	\$4,100	\$5,400	\$6,600	\$8,500	\$9,800	\$11,300	\$12,800	\$14,300	\$15,700	



<sup>\*</sup> In 000's current dollars

## Dilemmas and Challenges in creating estimates

- Multi-year build costs collapsed into a single year
- No solid pro forma on the operations side
  - Costs based on regional federal per diem
  - Visitors were based on experience at other eastern UP attractions
  - Escalators were based on a consensus of researchers and client/partners
  - Substitution effect is always tricky with academic places
  - Estimating student spending is always a little murky (we couldn't survey)
- We don't know the long run impacts of the evolving national baselines as we muddle through COVID-19



# Dilemmas and Challenges in creating estimates, continued

- Impact estimates were provided for all inputs and also broken out by category
- No one ever has enough time (or money) for creating these estimates
- We did have a great client
- People use these as part of justification, documentation, dotting the "I"s and as a defense in grant and funding applications with your name on it



#### **Questions?**

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