

Measuring the Economic Impact of a Magnet School

Robert T. Carey, Ph.D.

Lecturer, Department of Political Science
Director, Clemson University Regional Economic Analysis Laboratory

John Salazar, Ph.D.

Professor and Coordinator of Hospitality and Food Industry Management
University of Georgia



REMI Users' Conference,
Cincinnati, OH

October 18, 2023

BACKGROUND

- Public magnet school in South Carolina
- Serves elite students from multiple counties
- Graduates typically attend top-tier universities around the nation
- Note results are preliminary (modeling is still ongoing)

THE QUESTION(S)

- What impact does attending this magnet school have on the incomes of its graduates?
- ...What impact does this have on the state economy?
- Also include operational & CapEx impacts
- ...and student & visiting parents' expenditures

METHODOLOGY

- Survey of alumni since inception (John)
 - What did they do after graduation (what college, etc.)?
 - Where do they live now (by zip code)?
 - Current income from salary (income bands)?
 - What type of job do they have (by industry)?
 - 633 respondents (~26% response rate)

METHODOLOGY

- Analysis of survey (me)
 - Focused on alumni living in SC
 - Used mean point in income band
 - Ergo, might be slightly conservative, particularly for those in top band
 - Compared to median college graduate income in SC (2022 Census ACS)
 - Aggregated difference input to REMI as *compensation*
 - Results extrapolated to all alumni in SC (assuming same proportion as respondents)

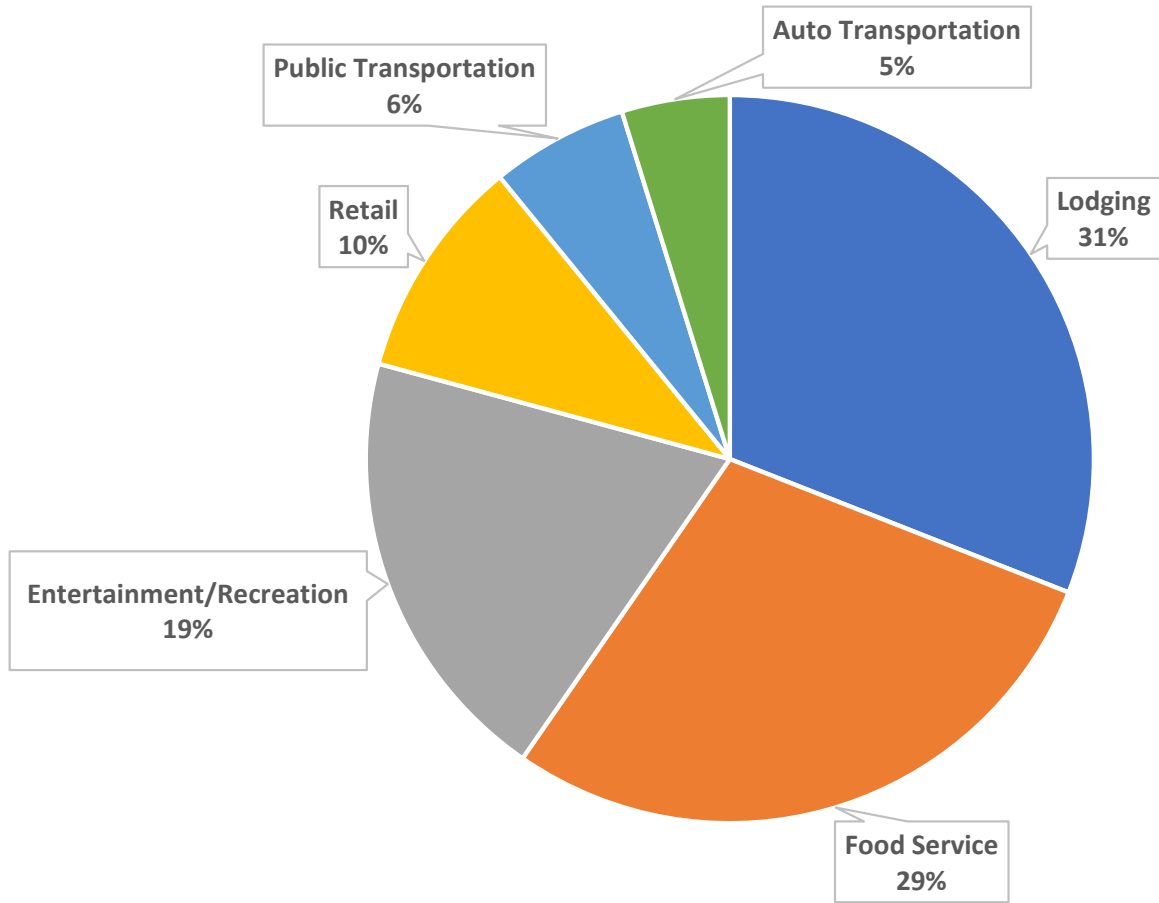
METHODOLOGY

- Survey of current students
 - Gauging spending on groceries/other retail, eating out, entertainment
 - Note... no transportation
 - Statewide model input as firm sales
 - (Survey ongoing as I am writing this...)

METHODOLOGY

- Parents' spending during visits
 - Assumed one overnight + 2 day-trips
 - May be slightly conservative
 - Spending estimates based on SC PRT TEIM data
 - Note for following slide: I excluded public transportation in this model (N/A)

SC PRT TEIM Tourist Spending Profile



METHODOLOGY

METHODOLOGY

- ...how I modeled transportation expenditures...

Variable List

Name

Variables **Edit Values** Add to I

	Category	Detail
← X +	Industry Sales (Exogenous Production)	721 - Accommodation
← X +	Industry Sales (Exogenous Production)	722 - Food services and drinking places
← X +	Industry Sales (Exogenous Production)	712 - Museums, historical sites, and simi...
← X +	Industry Sales (Exogenous Production)	44-45 - Retail trade
← X +	Consumer Spending	Details (2)

Motor vehicle parts
Motor vehicle fuel, etc.

RESULTS



OPERATIONAL + CAPEX IMPACT (COUNTY LEVEL)

171-186 jobs
between 2020-2023

\$9.5M - \$10.3M
annual
compensation

\$20.3M - \$21.7M
annual output

STATE-LEVEL TOTAL IMPACT (SO FAR*) — AVERAGED OVER 2020-2023

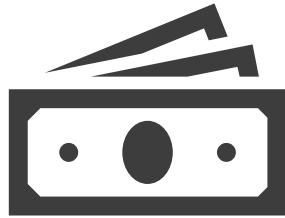
~240 jobs between
2020-2023

\$12.8M annual
compensation

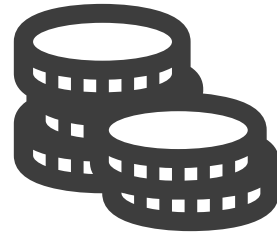
\$30.7M annual
output

* Including parent spending & rough estimate of student spending

ALUMNI



Median salary income for college grad in SC = \$57,787



Among respondents in SC, average income \$33,997 over median



Cumulative income differential (for respondents in SC) = \$5.6M

82 Jobs

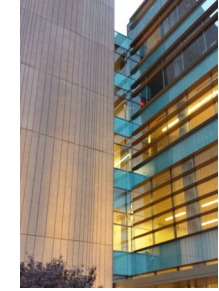
\$15.1M
Compensation

\$12.7M Output

(EXTRAPOLATED) STATE-LEVEL ALUMNI IMPACT
2023



The Clemson University Regional Economic Analysis Laboratory (CU-REAL) conducts public policy and economic and fiscal impact analysis for public, private, and non-profit sector clients. CU-REAL is a unit of the Department of Political Science, College of Behavioral, Social & Health Sciences.



Email: carey2@clemson.edu
Web: cu-real.com
Twitter: [@ClemsonREAL](https://twitter.com/ClemsonREAL)